

## RECYCLE AND REDESIGN Rubric

<b>Display</b>							<b>Points</b>
<b>Project Identification Page</b> 0-5 points	<b>0</b> Project Identification Page is missing		<b>1 2 3</b> Project Identification Page is present but includes incorrect information		<b>4 5</b> Project Identification Page is present and completed correctly		
<b>FCCLA Planning Process Summary Page</b> 0-5 points	<b>0</b> Planning Process Summary Page not provide	<b>1</b> Inadequate steps in the Planning Process are presented	<b>2</b> All Planning Process steps are presented but not summarized	<b>3</b> All Planning Process steps are summarized	<b>4</b> Evidence that the Planning Process was utilized to plan project	<b>5</b> The Planning Process is used to plan the project; each step is fully explained	
<b>Material profile</b> 0-3 points	<b>0</b> No information provided		<b>1</b> Information inadequate		<b>2 3</b> Most information provided Very thorough information		
<b>Cost Itemization</b> 0-3 points	<b>0</b> No cost itemization		<b>1</b> Many omissions in itemization errors in calculation		<b>2 3</b> Most items shown and only one or two errors in calculations Completely accurate and thorough		
<b>Time Logs</b> 0-1 points	<b>0</b> No time log provided				<b>1</b> Time log provided		
<b>Photo Storyboard</b> 0-3 points	<b>0</b> No storyboard in project		<b>1</b> Limited photographs and confusing arrangement		<b>2 3</b> Adequate photographs arranged in a clear and logical format Appropriate number of photographs, arranged well to tell a story		
<b>Display</b> 0-5 points	<b>0</b> Display not used during presentation	<b>1</b> Display has many errors, does not show evidence of originality and is not aesthetically pleasing	<b>2</b> Display has minimal visual appeal and lacks originality		<b>3</b> Display needs some improvement in content and design	<b>4 5</b> Display has good word, color and design choice Display is creative, appropriate and of high quality	
<b>Selection of Accessories/Coordinates</b> 0-3 points	<b>0</b> Not used		<b>1</b> Not enough accessories/coordinates used and accessories/coordinates detract from display		<b>2 3</b> Somewhat complementary Well chosen, very complementary		
<b>Oral Presentation</b>							<b>Points</b>
<b>Organization/Delivery</b> 0-10 points	<b>0</b> Presentation is not done or speaks briefly and does not cover components of the project		<b>1 2</b> Presentation covers some topic elements		<b>3 4</b> Presentation covers all topic elements but with minimal information		
<b>Knowledge of Recycling</b> 0-5 points	<b>0</b> Little or no evidence of knowledge		<b>1 2</b> Minimal evidence of knowledge Some evidence of knowledge		<b>3 4</b> Knowledge of recycling is evident but not shared in presentation Knowledge of recycling is evident and shared at times in the presentation		
			<b>5</b> Knowledge of recycling is evident and incorporated throughout the presentation				
<b>Use of Display During Presentation</b> 0-5 points	<b>0</b> Display is not used during presentation		<b>1</b> Display used to limit amount of speaking time		<b>2 3</b> Display used minimally during presentation Display incorporated throughout presentation		
					<b>4 5</b> Display used effectively throughout presentation Presentation moves seamlessly between oral presentation, visuals and display		

<b>Voice—Pitch, Tempo, Volume</b> 0-3 points	<b>0</b> No voice qualities are used effectively	<b>1</b> Voice quality is adequate	<b>2</b> Voice is good but could improve	<b>3</b> Voice quality is outstanding and pleasing to listen to		
<b>Body Language/Clothing Choice</b> 0-3 points	<b>0</b> Body language shows nervousness and unease/inappropriate clothing	<b>1</b> Body language shows minimal amount of nervousness; clothing is appropriate	<b>2</b> Body language is good and clothing is professional	<b>3</b> Body language and clothing choice both enhance the presentation		
<b>Grammar/Word Usage/Pronunciation</b> 0-3 points	<b>0</b> Extensive (more than 5) grammatical and pronunciation errors	<b>1</b> Some (3-5) grammatical and pronunciation errors	<b>2</b> Few (1-2) grammatical and pronunciation errors	<b>3</b> Presentation has no grammatical or pronunciation errors		
<b>Responses to Judges' Questions</b> 0-5 points	<b>0</b> Did not answer judges' questions	<b>1</b> Unable to answer some questions	<b>2</b> Responded to all questions but without ease or accuracy to questions	<b>3</b> Responded adequately to all questions	<b>4</b> Gave appropriate responses to judges' questions	<b>5</b> Responses to questions were appropriate and given without hesitation
<b>Design and Construction Skills</b>						
<b>Effectiveness of Product Design</b> 0-5 points	<b>0</b> Both form and function need improvement	<b>1 2</b> Satisfactory form OR function but not both	<b>3 4</b> Good form and function	<b>5</b> Outstanding form AND function	<b>Points</b>	
<b>Overall Quality of Workmanship</b> 0-5 points	<b>0</b> Low quality; not marketable	<b>1 2</b> Marginal quality of workmanship	<b>3 4</b> Fair quality; somewhat marketable	<b>5</b> Very good quality, marketable		
<b>Creativity, Imagination and Innovation</b> 0- 4 points	<b>0</b> No evidence	<b>1</b> Little evidence	<b>2 3</b> Some evidence	<b>4</b> Highly creative, innovative		
<b>Selected Skill Areas</b> 0-24 points	See separate Recycle and Redesign Skill Area Rubric for additional criteria ratings. Transfer total points earned for the 8 selected skill areas to the "Points" column at right.					

Reason for point deduction \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>SUBTOTAL</b>	
<b>Point deductions from one judge's rubrics</b>	
<b>GRAND TOTAL</b>	

Comments:

Verification of total scores (please initial)

\_\_\_\_\_ Judge

\_\_\_\_\_ Event Chair

\_\_\_\_\_ Tally Room

**RECYCLE AND REDESIGN**  
Skill Area Rubric

INSTRUCTIONS: Circle the appropriate rating for each of the eight selected skills and enter each rating in the “Points” column on the right. Provide comments on the page to help participants understand their ratings in terms of strengths and areas for improvement. Verify points total, and enter in the Selected Skill Area “Points” column on the *Recycle and Redesign Rubric*.

EVALUATION CRITERIA					
Points					
Possible Points: 0-24					
Good choice of items for recycling	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
More than one recyclable item in one product	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Innovative use of recyclables	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Conservation theme or slogan	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Design of an energy-saving product	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Design of a product that promotes environmentalism	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Name of product	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Sketch of accessory design	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Shaped seams, edges, and/or corners	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Pocket (s)	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Gathers and/or ruffles	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Strap, tie or band	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Lining, facing, and/or interfacing	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Application of trims	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Use of embellishments	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Embroidery, hand or machine	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Napped fabric or one-way print	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	
Basic Marketing Plan	0 = Not done	1 = Choose Better	2 = Good Choice	3 = Excellent Choice	

**Total Score for Skill Area :**

(24 points possible)

**Judges’s Comments:**