

## LEADERSHIP Rubric

Portfolio							Points	
<b>(Hardcopy) Portfolio OR Electronic Portfolio 0-5</b>	<b>0</b> No portfolio present	<b>1 2</b> At least one portfolio is not contained in the official FCCLA binder <b>OR</b> Electronic Portfolio not in viewable format to the judges	<b>3 4</b> Portfolio presented with incorrect labeling /insufficient materials for judges (less than 2 copies of contents) and contains more than 45 pages.  <b>OR</b> Electronic Portfolio presented with incorrect labeling/ undesirable graphics, etc.				<b>5</b> Portfolio is presented with correct labeling and sufficient judge's material  <b>OR</b> Electronic Portfolio in viewable format to the judges  <b>AND</b> contains no more than 45 pages including: - 1 project ID page - 1 table of contents -1 planning process - up to 7 divider pages - up to 35 content pages	
<b>Project Identification Page and/or Table of Contents 0-5</b>	<b>0</b> Both Project Identification Page and Table of Contents are missing	<b>1</b> Project Identification Page OR Table of Contents is missing	<b>2 3</b> Project Identification Page and Table of Contents is present but includes incorrect information or exceeds one page each			<b>4 5</b> Project Identification Page and Table of Contents are present and completed correctly		
<b>FCCLA Planning Process Summary Page 0-5</b>	<b>0</b> Planning Process summary not provided	<b>1</b> Inadequate steps in the planning Process are presented	<b>2</b> All Planning Process steps are presented but not summarized		<b>3</b> All Planning Process steps are summarized	<b>4</b> Evidence that the Planning Process was utilized to plan project	<b>5</b> The Planning Process is used to plan the project. Each step is fully explained	
<b>Leadership Inventory Summary 0-5</b>	<b>0</b> Not explained	<b>1</b> Summary communicates that the participant took a leadership inventory	<b>2</b> Summary communicates some of the participant's inventory results		<b>3</b> Summary communicates most of the participant's inventory	<b>4</b> Summary adequately communicates the participant's inventory and is well written	<b>5</b> Summary effectively communicates the participants inventory results and is well written	
<b>Personal Best Leader Experience 0-3</b>	<b>0</b> No experience described	<b>1</b> Experience description is inadequate		<b>2</b> Experience description is adequate and addresses questions		<b>3</b> Experience description is extensive and effectively answers all questions		
<b>Admirable Leaders 0-3</b>	<b>0</b> No admirable leaders provided	<b>1</b> 1-2 admirable leaders provided with limited answers		<b>2</b> Three admirable leaders provided and partially addressed questions		<b>3</b> Three admirable leaders provided and thoroughly addresses all questions		
<b>Overall Image Awareness 0-3</b>	<b>0</b> No image awareness	<b>1</b> Briefly addresses image awareness questions		<b>2</b> All questions are answered and participant shows some reflection on image and ways to improve if necessary		<b>3</b> All questions are answered thoroughly and participant shows significant reflection on own (personal) image and ways to improve if necessary		
<b>Leadership Goals 0-5</b>	<b>0</b> No goals provided	<b>1</b> 1-3 goals are stated, but are not appropriate	<b>2</b> 2-3 appropriate goals stated	<b>3</b> 2-3 appropriate goals are stated. Goals are some of the following: specific, measurable, attainable,	<b>4</b> 2-3 appropriate goals are stated. Goals are some of the following: specific, measurable, attainable, realistic and timely. Steps to reach goals are	<b>5</b> 2-3 appropriate goals are stated. Goals are specific, measurable, attainable, realistic and timely. Steps to reach goals are included.		

				realistic and timely	included.		
<b>Mentee Profile 0-2</b>	<b>0</b> Not provided	<b>1</b> Profile is included		<b>2</b> Profile is included and complete			
<b>Mentorship Plan 0-5</b>	<b>0</b> No mentorship plan provided	<b>1</b> Limited mentorship plan is provided	<b>2</b> Plan provided with no value or variety in experiences	<b>3</b> Plan provided and explained, though little value or variety in experiences	<b>4</b> Adequate plan provided with good value and variety of experiences	<b>5</b> Extensive plan provided with a wide variety of appropriate and valuable experiences. Documentation is clear and easy to understand	
<b>Membership Activities 0-5</b>	<b>0</b> No mentorship activities provided	<b>1</b> Activities poorly documented	<b>2</b> Activities are adequately documented	<b>3</b> Activities are adequately documented and were somewhat effective in helping the mentee become a better leader	<b>4</b> Activities are adequately documented and were effective in helping the mentee become a better leader	<b>5</b> Activities are effectively documented and were highly effective in helping the mentee become a better leader	
<b>Mentee Reflection 0-1</b>	<b>0</b> Not Provided			<b>1</b> Mentee Reflection is included			
<b>Outside Perspective Reflection 0-1</b>	<b>0</b> Not Provided			<b>1</b> Outside Perspective Reflection is included			
<b>Leadership Reflection 0-10</b>	<b>0</b> Not included	<b>1-2</b> Reflection included	<b>3-4</b> Reflection shows little thought by the participant in their leadership ability, project experience, next steps and future leadership	<b>5-6</b> Reflection shows some thought by the participant in their leadership ability, project experience, next steps and future leadership	<b>7-8</b> Reflection shows thought by the participant in their leadership ability, project experience, next steps and future leadership. Reflection is well written	<b>9-10</b> Reflection shows significant thought by the participant in their leadership ability, project experience, next steps and future leadership. Reflection is well written and affectively communicates information	
<b>Appearance 0-3</b>	<b>0</b> Portfolio is illegible and unorganized	<b>1</b> Portfolio is neat, but contains grammatical or spelling errors and is organized poorly	<b>2</b> Portfolio is neat, legible and professional, with correct grammar and spelling	<b>3</b> Neat, Legible and professional, correct grammar and spelling used; effective organization			

### Oral Presentation

### Points

<b>Organization/Delivery 0-10</b>	<b>0</b> Presentation is not done or speaks briefly and does not cover components of the project	<b>1 2</b> Presentation covers some topic elements	<b>3 4</b> Presentation covers all topic elements but with minimal information	<b>5 6</b> Presentation gives complete information but does not explain the project well	<b>7 8</b> Presentation gives complete information but does not explain the project well (covers information completely but does not flow well.)	<b>9 10</b> Presentation covers all relevant information with a seamless and logical delivery	
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<b>Knowledge of Subject Matter</b> 0-5	<b>0</b> Little or no evidence of knowledge	<b>1</b> Minimal evidence of knowledge	<b>2</b> Some evidence of knowledge	<b>3</b> Knowledge of matter is evident but not shared in presentation	<b>4</b> Knowledge of matter is evident and shared at times in the presentation	<b>5</b> Knowledge of matter is evident and incorporated throughout the presentation	
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<b>Connection to Family and Consumer Sciences Coursework and/or Related Careers</b> 0-5	<b>0</b> Not included	<b>1</b> Vaguely referred to	<b>2</b> Explained, but done so poorly	<b>3</b> Explained fully	<b>4</b> Explained fully with evidence of some understanding of content area	<b>5</b> Explained fully with evidence of mastery of the content area	
<b>Use of Portfolio and Visuals During Presentation</b> 0-5	<b>0</b> Portfolio and visuals are not used during presentation	<b>1</b> Portfolio and visuals used to limit amount of speaking time	<b>2</b> Portfolio and visuals used minimally during presentation	<b>3</b> Portfolio and visuals incorporated throughout presentation	<b>4</b> Portfolio and visuals used effectively throughout presentation	<b>5</b> Presentation moves seamlessly between oral presentation, portfolio and visuals	
<b>Voice—Pitch, Tempo, Volume</b> 0-3	<b>0</b> No voice qualities are used effectively		<b>1</b> Voice quality is adequate	<b>2</b> Voice is good but could improve		<b>3</b> Voice quality is outstanding and pleasing to listen to	
<b>Body Language/Clothing Choice</b> 0-3	<b>0</b> Body language shows nervousness and unease/inappropriate clothing		<b>1</b> Body language shows minimal amount of nervousness; clothing is appropriate	<b>2</b> Body language is good and clothing is professional		<b>3</b> Body language and clothing choice both enhance the presentation	
<b>Grammar/Word Usage/Pronunciation</b> 0-3	<b>0</b> Extensive (more than 5) grammatical and pronunciation error		<b>1</b> Some (3-5) grammatical and pronunciation errors	<b>2</b> Few (1-2) grammatical and pronunciation errors		<b>3</b> Presentation has no grammatical or pronunciation errors	
<b>Responses to Judges' Questions</b> 0-5	<b>0</b> Did not answer judges' questions	<b>1</b> Unable to answer some questions	<b>2</b> Responded to all questions but without ease or accuracy to questions	<b>3</b> Responded adequately to all questions	<b>4</b> Gave appropriate responses to judges' questions	<b>5</b> Responses to questions were appropriate and given without hesitation	

Reason for point deduction \_\_\_\_\_

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Comments

<b>SUBTOTAL</b>	
<b>Point deductions from one judge's rubrics</b>	
<b>GRAND TOTAL</b>	

Verification of total scores (please initial

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Judge

Event Chair

Tally Room