

# ENVIRONMENTAL AMBASSADOR

## Rubric

Portfolio							Points
<b>Portfolio</b> 0-5 points	<b>0</b> No portfolio presented	<b>1 2</b> At least one portfolio is contained in the official FCCLA binder	<b>3 4</b> Portfolio presented with incorrect labeling/insufficient materials for judges (less than 2 copies of contents)		<b>5</b> Portfolio is presented with correct labeling and sufficient judge's material		
<b>Project Identification Page and/or Table of Contents</b> 0-5 points	<b>0</b> Both Project Identification Page and Table of Contents is missing	<b>1</b> Project Identification Page OR Table of Contents is missing	<b>2 3</b> Project Identification Page and Table of Contents is present but includes incorrect information or exceeds one page		<b>4 5</b> Project Identification Page and Table of Contents is present and completed correctly		
FCCLA Planning Process Summary Page 0-5 points	<b>0</b> Planning Process summary not provided	<b>1</b> Inadequate steps in the Planning Process are presented	<b>2</b> All Planning Process steps are presented but not summarized	<b>3</b> All Planning Process steps are summarized	<b>4</b> Evidence that the Planning Process was utilized to plan project	<b>5</b> The Planning Process is used to plan the project. Each step if fully explained	
<b>Evidence of Research</b> 0-5 points	<b>0</b> Not explained	<b>1</b> Some research done but incomplete information	<b>2</b> Research is current but from unreliable sources and does not adequately cover the topic	<b>3</b> Research is current, appropriate for topic, from reliable sources but does not adequately covers the topic	<b>4</b> Research is current, appropriate for topic, from reliable sources and adequately covers the topic	<b>5</b> Research is current, from reliable sources, documented correctly and extensively covers the topic	
<b>Knowledge of the Relationship of Environmental Concern to Participants' Home, School and/or Community</b> 0-6 points	<b>0</b> No relationship described		<b>1 2</b> Explanation of how the participants' environment(s) is affected is inadequate and/or potential solution(s) for the problem are not provided		<b>3 4</b> Explanation of how the participants' environment(s) is affected is adequate, potential solution(s) for the problem provided		<b>5 6</b> Explanation of how the participants' environment(s) is affected is extensive multiple potential solutions for the problem provided and are both thorough and practical
<b>Creativity and Multiplication of Stewardship Project</b> 0-10	<b>0</b> No stewardship project completed	<b>1 2</b> Stewardship project did not address concern	<b>3 4</b> Stewardship project addressed the concern		<b>5 6</b> Stewardship project effectively addressed concern and is easy for others to duplicate	<b>7 8</b> Stewardship project creatively and effectively addressed the concern, reached a few other people, and is easy for others to duplicate	<b>9 10</b> Stewardship project creatively and effectively addressed the concern, reached a large number of people and is easy for others to duplicate
<b>Overall Consciousness of Stewardship Project</b> 0-3 points	<b>0</b> No regard for environmental responsibility in stewardship project execution		<b>1</b> Materials, resources and activities used for the stewardship project were somewhat wasteful		<b>2</b> Most materials, resources and activities used for the stewardship project were chosen with respect to their environmental impact		<b>3</b> Materials, resources and activities used for the stewardship project were thought out and chosen and showed a thorough knowledge of environmental responsibility
<b>Evaluation of Stewardship Project</b> 0-3 points	<b>0</b> No evaluation conducted		<b>1</b> Evaluation method was unsuccessful		<b>2</b> Evaluation was appropriate		<b>3</b> Evaluation was thorough and appropriate. Ideas for positive changes are suggested

<b>Evidence of Online Stewardship Project/Project Summary Submission</b> 0-1 points	<b>0</b> Not provided	<b>1</b> Proof of submission from the online form is included	
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<b>Evidence of Educational Presentations</b> 0-2 points	<b>0</b> Evidence of three educational presentations is not included		<b>1</b> Evidence of three educational presentations is included		<b>2</b> Evidence of three educational presentations is included with at least the date, location and one proof of completion		
<b>Scope of Educational Presentations</b> 0-5 points	<b>0</b> No descriptions provided	<b>1</b> Description of only one presentation provided	<b>2</b> Description of only two presentations provided	<b>3</b> Limited descriptions of all three educational presentations are included	<b>4</b> Adequate descriptions of each educational presentation are included with information on the audience, why they were targeted and what benefit(s) this particular group took from the presentation	<b>5</b> Extensive descriptions of each educational presentation are included with information on the audience, why they were targeted and what benefit(s) this particular group took from the presentation	
<b>Effectiveness of Educational Presentations</b> 0-5 points	<b>0</b> No evidence of presentation effectiveness provided	<b>1</b> Limited evidence of presentation effectiveness provided	<b>2</b> Detailed evidence of presentation effectiveness provided	<b>3</b> Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared	<b>4</b> Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared. Successful recruitment of at least one EPA Climate Ambassador	<b>5</b> Detailed evidence of presentation effectiveness provided. Ideas of how to improve effectiveness shared. Successful recruitment of at multiple EPA Climate Ambassadors	
<b>Connection to Family and Consumer Sciences</b> 0-5 points	<b>0</b> Not included	<b>1</b> Vaguely referred to	<b>2</b> Explained, but done so poorly	<b>3</b> Explained fully	<b>4</b> Explained fully with evidence of some understanding or content area	<b>5</b> Explained fully with evidence of mastery of the content area	
<b>Works Cited/Bibliography</b> 0-3	<b>0</b> No resources listed	<b>1</b> Incomplete list of resources. Resources listed are not current or appropriate for project.	<b>2</b> Complete list of resources but inconsistent format		<b>3</b> Complete alphabetical list of appropriate resources, in a consistent format		
<b>Appearance</b> 0-3	<b>0</b> Portfolio is illegible and unorganized	<b>1</b> Portfolio is neat, but contains grammatical or spelling errors and is organized poorly		<b>2</b> Portfolio is neat, legible, and professional, with correct grammar and spelling	<b>3</b> Neat and professional, correct grammar and spelling used; effective organization		

<b>Oral Presentation</b>							
<b>Organization/ Delivery</b> 0-10	<b>0</b> Presentation is not done or speaks briefly and does not cover components of the project	<b>1 2</b> Presentation covers some topic elements	<b>3 4</b> Presentation covers all topic elements but with minimal information	<b>5 6</b> Presentation gives complete information but does not explain the project well	<b>7 8</b> Presentation covers information completely but does not flow well	<b>9 10</b> Presentation covers all relevant information with a seamless and logical delivery	
<b>Knowledge of Environmental Concern</b> 0-5	<b>0</b> No evidence of knowledge	<b>1</b> Minimal evidence of knowledge	<b>2</b> Some evidence of knowledge	<b>3</b> Knowledge of subject matter is evident but not shared on presentation	<b>4</b> Knowledge of subject matter is evident and shared at times in the presentation	<b>5</b> Knowledge of subject matter is evident and incorporated throughout the presentation	
<b>Use of Portfolio and Visuals During Presentation</b> 0-5	<b>0</b> Portfolio and visuals are not used during presentation	<b>1</b> Portfolio and visuals are used to limit amount of speaking time	<b>2</b> Portfolio and visuals are used minimally during presentation	<b>3</b> Portfolio and visuals are incorporated throughout presentation	<b>4</b> Portfolio and visuals are used effectively throughout presentation	<b>5</b> Presentation moves seamlessly between oral presentation, portfolio, and visuals	
<b>Voice – pitch, tempo, volume</b> 0-3	<b>0</b> No voice qualities are used effectively		<b>1</b> Voice quality is adequate	<b>2</b> Voice quality is good, but could improve	<b>3</b> Voice quality is outstanding and pleasing to listen to		
<b>Body Language</b> 0-3	<b>0</b> Body language shows nervousness and unease / inappropriate clothing		<b>1</b> Body language shows minimal amount of nervousness / clothing is appropriate		<b>2</b> Body language is good and clothing is professional	<b>3</b> Body language and clothing choice both enhance the presentation	
<b>Grammar/Word Usage/ Pronunciation</b> 0-3	<b>0</b> Extensive (more than 5) grammatical and pronunciation errors		<b>1</b> Some (3-5) grammatical and pronunciation errors	<b>2</b> Few (1-2) grammatical and pronunciation errors	<b>3</b> Presentation has no grammatical or pronunciation errors		
<b>Responses to Evaluators Questions</b> 0-5	<b>0</b> Did not answer evaluators' questions	<b>1</b> Unable to answer some questions	<b>2</b> Responded to all questions, but without ease or accuracy	<b>3</b> Responded adequately to all questions	<b>4</b> Gave appropriate responses to evaluators' questions	<b>5</b> Responses to questions were appropriate and given without hesitation	

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Reason for point deduction \_\_\_\_\_

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<b>SUBTOTAL</b>	
<b>Point deductions from one judge's rubrics</b>	
<b>GRAND TOTAL</b>	

Comments:

Verification of total scores (please initial)

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Judge

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Event Chair

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Tally Room