

EARLY CHILDHOOD

Rubric

Evaluation Criteria						Points
Portfolio 0-5 points	0 No portfolio presented	1 2 At least one portfolio is contained in the official FCCLA binder	3 4 Portfolio presented with incorrect labeling/insufficient materials for judges (less than 2 copies of contents)	5 Portfolio is presented with correct labeling and sufficient judges material		
Project Identification Page 0-5 points	0 Both Project Identification Page and Table of Contents are missing	1 Project Identification Page OR Table of Contents is missing	2 3 Project Identification Page and Table of Contents are present but includes incorrect information or exceeds one page	4 5 Project Identification Page and Table of Contents are present and completed correctly		
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process Summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project; each step is fully explained
Documentation of Coursework 0-4 points	0 Portfolio does not have a documentation of coursework that is in the pathway, career cluster or occupation for Early Childhood	1 Portfolio shows some documentation of limited coursework and experience	2 Portfolio shows quality documentation of an adequate amount of coursework and experience	3 Portfolio shows quality documentation of superb coursework and experience	4 Portfolio shows excellent documentation of superb coursework and experience	
Lesson Plans 0-10 points	0 Lesson plans are missing	1 2 Lesson plans are from one early childhood concept	3 4 Lesson plans are complete, indicate an understanding of multiple childhood development concepts	5 6 Lesson plans are complete, indicate knowledge of developmental ages, and stages and are age appropriate	7 8 Lesson plans are complete with multiple evidence of the understanding of ages and stages and are age appropriate	9 10 Innovative, interesting and creative lesson plans show a depth of understanding and an application of developmental stages and are age appropriate
Evidence of Skills 0-4 points	0 Portfolio does not have evidence of skills	1 Portfolio has limited evidence of skills	2 Evidence is shown through multiple varieties	3 Evidence of skills is incredibly apparent through portfolio	4 Portfolio has high quality evidence of superb skills	
Evidence of Developmental Knowledge 0-4 points	0 Portfolio does not have evidence of developmental knowledge	1 Portfolio shows limited evidence of developmental knowledge	2 Portfolio shows evidence of developmental knowledge but it is somewhat unclear in its format	3 Evidence of developmental knowledge includes a chart, diagram, essay or graphic organizer to explain the concept	4 Portfolio indicates an exceptional level of developmental knowledge in a clear and organized format	
Activity Planning Sheet: Goal or Objective Rationale 0-8 points	0 No written plan	1 2 A written plan is limited in scope	3 4 Written plan has two of these explained well: an objective, goals and rationale	5 6 A written plan is evident with an objective, goals rationale that is well thought out	7 8 Objectives, goals, rationale are well written and thought out. Outcomes are measurable	

Activity Planning Sheet: Setting, Supplies, Activity 0-10 points	0 Not evident	1 2 3 Settings, supplies and activity are all explained	4 5 6 Settings, supplies and activities are well planned and detailed in description	7 8 Setting, supplies, and activities are well planned with creativity and appropriateness for age level	9 10 Settings, supplies and activities have a variety of materials used; resources are creative, safe, are appropriate for the activity and materials may be recycled, or are environmentally friendly.	
Activity Planning Sheet: Applications and Evaluations 0-10 points	0 No applications or evaluations methods are evident	1 2 3 Application includes some plans for modification and there are limited evaluation methods listed	4 5 6 Application plans are complete and there is a plan for evaluation with multiple methods evident	7 8 Applications and evaluation methods both indicate an understanding of adaptation, accommodations, and revision	9 10 Application plans are creative and thoughtful. The activity includes physical activity, science reading readiness or preparation which exceeds case study requirements. There are multiple evaluation strategies	
Introduction 0-5 points	0 Introduction is missing	1 Introduction is limited	2 Introduction includes one objective	3 Introduction includes one or more objective and limited instructions	4 Introduction includes objectives, instructions and directions with clarity	5 Introduction includes objectives, instructions and directions with clarity, Makes the activity seem fun and would engage children in learning
Activity 0-5 points	0 Activity is limited, short or incomplete	1 Activity is evident with a focus on content	2 Activity is evident with a focus on content with extensive sequence evident	3 Activity is well organized, has appropriate content, and is age appropriate	4 Activity is creative, well organized, rich in content and age appropriate	5 Activity is well organized, has rich content, is accurate, age level appropriate, has a sequence of activity, an appropriate pace and includes transitions
Use of Resources During Activity 0-5 points	0 Resources are not used during activity	1 Resources used to limit amount of speaking time	2 Resources are used minimally during activity	3 Resources are incorporated throughout activity	4 Resources are used effectively throughout activity	5 Activity moves seamlessly and effectively between teaching time and hands on time
Wrap Up 0-5 points	0 No wrap up	1 Limited wrap up is evident	2 The activity ends with a limited summary	3 The activity ends with an adequate summary	4 Activity ends with an appropriate summary as a reinforcement for the lesson	5 Activity ends with an appropriate summary as a reinforcement for the lesson and it is clear what the lesson intended to accomplish
Voice – Pitch, Tempo, Volume, 0-3 points	0 No voice qualities are used effectively	1 Voice quality is adequate	2 Voice is good but could improve	3 Voice quality is outstanding pleasing to listen to		

Body Language/ Clothing Choice 0-4 points	0 No body language, poor posture, mannerisms and eye contact; inappropriate handling of supplies and materials		1 Body language shows minimal amount of nervousness/clothing is appropriate	2 3 Body language is good and clothing is professional		4 Body language and clothing choice both enhance the presentation		
	0 Extensive (more than 5) grammatical and pronunciation errors		1 Some (3-5) grammatical and pronunciation errors	2 Few (1-2) grammatical and pronunciation errors		3 No grammatical or pronunciation errors		
Grammar/W ord Usage/Pronun ciation 0-3 points	0 Did not answer judges' questions		1 Unable to answer some questions	2 Responded to all questions, but without ease or accuracy to questions	3 Responded adequately to all questions	4 Gave appropriate responses to judges' questions	5 Responses to questions were appropriate and given without hesitation	
	0 Did not answer judges' questions		1 Unable to answer some questions	2 Responded to all questions, but without ease or accuracy to questions	3 Responded adequately to all questions	4 Gave appropriate responses to judges' questions	5 Responses to questions were appropriate and given without hesitation	

Reason for point deduction _____

SUBTOTAL	
Point deductions from one judge's rubrics	
GRAND TOTAL	

Comments:

Verification of total scores (please initial)

Judge

Event Chair

Tally Room